

NAYOUNG HEO

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Address: School of Sociology and Political Science,
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POSITIONS

Assistant Professor, Asian Demographic Research Institute,
Shanghai University, Shanghai, China December 2019-
Present

Postdoctoral Researcher, Asian Demographic Research Institute,
Shanghai University, Shanghai, China September 2017-
September 2019

EDUCATION

PhD Texas A&M University, College Station, TX, Sociology May 2017
Dissertation: "A Comparison of Educational Outcomes between
Multicultural Students and Non-multicultural Students in
South Korea: School-level Analyses of 6th Grade Students"
Graduated with GPA 3.9
Committee: Drs. Dudley L. Poston., Jr. (chair), Mary E. Campbell,
Maria Perez-Patron, and Oi-Man Kwok

MS Minnesota State University, Mankato, MN, Ethnic Studies May 2013
Thesis: "Racial, Ethnic and Class Identities of Korean Adoptees
in Higher Education in Minnesota"
Graduated with GPA 4.0
Advisor: Dr. Wayne E. Allen

BS Minnesota State University, Mankato, MN, International Relations December 2010
Graduated Summa Cum Laude

AREAS OF SPECIALIZATION

Migrant adaptation
Attitudes toward immigrants
Marriage immigration
Identity formation of children

PUBLICATIONS

*Corresponding author underlined.

Journal Publications

Nayoung Heo and Doo-Sub Kim. 2021. "Am I "Korean"? Effects of Social Support Network and Experience of Discrimination on National Identity and Dual Identity among Children from Multicultural Families." *Korean Journal of Demographic Studies* (KCI) 44(1), 83-108.

Nayoung Heo and Doo-Sub Kim. 2019. “Determinants of remittance behavior among female marriage immigrants in South Korea.” *Journal of Asian Sociology* (SCOPUS & KCI) 48(3), 415-441. doi: 10.21588/dns.2019.48.3.006.

Nayoung Heo. 2018. “We are not simply ‘multicultural’”: Intersecting Ethnic and Religious Identities of Japanese-Korean Young Adults in South Korea”. *Ethnic and Racial Studies* (SSCI) 41(15), 2750-2769. doi: 10.1080/01419870.2017.1401731.

Guy J. Abel and **Nayoung Heo**. 2018. “Subnational Gender Balances in South Korea”. *Environment and Planning A*(SSCI) 50(5), 941-944. doi: 10.1177/0308518X18756640.

Guy J. Abel and **Nayoung Heo**. 2018. “Changing Internal Migration Flows Patterns in South Korea”. *Regional Studies, Regional Science*(SCOPUS) 5(1), 78-80. doi: 10.1080/21681376.2018.1431149.

Book Chapters

Doo-Sub Kim and **Nayoung Heo**. 2020. Major changes and characteristics of non-marital birth behavior. *Korean Social Trends 2020*. Statistics Research Institute, Statistics Korea (혼외출산행태의 주요 변화와 특성. *한국의 사회동향 2020*)

Nayoung Heo and Dudley L. Poston, Jr. 2018. “Natural Decrease in the Context of Lowest-low Fertility: South Korea, 2005–2014.” In Dudley L. Poston, Jr. (editor), *Low Fertility Regimes and Demographic and Societal Change*. New York, NY: Springer.

Dudley L. Poston, Jr. and **Nayoung Heo**. 2017. “Population.” In Bryan S. Turner, Chang Kyung-Sup, Cynthia F. Epstein, Peter Kivisto, J. Michael Ryan, and William Outhwaite (editors), *The Wiley Blackwell Encyclopedia of Social Theory*. New York, NY: John Wiley & Sons.

Nayoung Heo. 2012. “Korea’s Struggle to Decide Whether to Be a Mono-ethnic or Multiethnic Nation: The Reality of Multicultural Children in School.” In Allen Wayne Eber, Darboe Kebba, and Fagin Michael (Editors), *A Reader on Race and Ethnic Relations: Harmonizing Indigenous and Immigrant Voices*. Dubuque, IA: Kendall Hunt.

Working Papers

Nayoung Heo. 2018. “She is not like a ‘typical’ Korean mom”: Japanese marriage migrant mothers’ role in children’s education in South Korea” (Working Paper No. ADRI-WP-2018/001). Shanghai, China: Asian Demographic Research Institute. Available at <http://www.adrishanghai.org/infow.asp?id=138>.

Papers Under Review

Nayoung Heo and YoonKyung Kwak. “Does inter-ethnic social capital always help?: Focusing on the employment security of immigrant husbands in South Korea.”

TEACHING EXPERIENCE

Shanghai University, School of Sociology and Political Science, Shanghai, China

Assistant Professor, graduate course entitled *Theories of Demography* (April – June 2020 & 2021)

- Taught a required course for the Demography major. The course consists of multiple learning modes such as traditional lectures, discussions, presentations, weekly papers, and a final proposal.

The 5th and 6th KOSTAT-UNFPA Summer Seminar on Population, Daejeon, South Korea

Teaching Assistant of Dr. Guy Abel (July, 2018 & 2019)

- Helped the students in the seminar solve problems in daily in-class exercises and tutored them.

Texas A&M University, College Station, Texas

Guest Lecturer of Dr. Dudley Poston (November 2017, 2016, 2014)

- Taught a session titled “The Academic Performance of Multicultural Schoolchildren in South Korea: A Comparison with Non-Multicultural Students” in the *Sociology 312 Population & Society* course

Texas A&M University, College Station, Texas

Guest Lecturer of Dr. Heili Pals (February 2014)

- Taught one session on age and sex composition in the course named *Sociology 312 Population & Society*

Texas A&M University, College Station, Texas

Teaching/Research Assistant, Department of Sociology (August 2013-May 2017)

- Assisted Dr. Heili Pals in *Sociology 211: Sociology of Deviance*
- Assisted Drs. Dudley Poston and Heili Pals in *Sociology 312: Population and Society*
- Assisted Dr. Dudley Poston in *Sociology 631: Quantitative Methods*
- Assisted Dr. Dudley Poston for data collection, preparation, and visualization

Minnesota State University, Mankato, Minnesota

Teaching Assistant of Dr. Wayne Allen, Department of Ethnic Studies (2012)

- Assisted him in *Ethnic Studies 101: Introduction to Multicultural Ethnic Studies*

PRESENTATIONS AND INVITED TALKS

Invited Talks

“Am I “Korean”? Effects of Supporting Network and Experience of Discrimination on National Identity among Children from Multicultural Families”, The 18th CSMR Workshop (The Center for SSK Multicultural Research, Hanyang University, Korea)

“Bonding through Remittance: Determinants of Remittance Behavior among Female Immigrants Married to Korean Men in South Korea”. The 105 Colloquium at the Center for SSK Multi-Cultural Research (Hanyang University, Seoul, South Korea, January 2019)

“Economic Adaptation of Marriage Migrants in Korea: Focusing on Han Chinese and Korean Chinese Migrants”. The 110th Colloquium at the Center for SSK Multi-Cultural Research. (Hanyang University, Seoul, South Korea, July 2018)

“Educational Outcomes of Multicultural Students in South Korea: A School Survey of 6th Grade Students (国际人口迁移下的多元文化与教育成果的比较研究 - 对韩国不同学校六年级学生的分析). Asian Demographic Research Institute. (Shanghai, China, May 2017)

Referred Paper Presentations

“Social capital effects on temporary employment: immigrant husbands in South Korea.” IV International Sociological Association Forum of Sociology (Porto Alegre, Brazil, February 2021)

“Determinants of remittance behavior among female marriage immigrants in South Korea.” Population Association of America Meeting (Austin, US, April 2019).

“Socioeconomic Differentials in Remittances of Marriage Immigrants in South Korea.” The 5th MMC Regional Conference (Mahidol University, Nakhon Pathom, Thailand, November 2018).

“Natural Increase/Decrease in the Counties of South Korea, 2005-2016.” Asian Population Association Conference (Shanghai, China, July 2018).

“Cross National Comparisons of Internal Migration Flows by Marital Status and Gender.” Asian Population Association Conference (Shanghai, China, July 2018).

“She is not like a 'typical' Korean mom: Japanese marriage migrant mothers' role in children's education in South Korea.” European Population Conference (Brussels, Belgium, June 2018).

“Cross National Comparisons of Internal Migration Flows by Marital Status and Gender.” European Population Conference (Brussels, Belgium, June 2018).

“We are not simply ‘multicultural’”: intersecting ethnic and religious identities of Japanese-Korean young adults in South Korea.” 2018 Spring Meeting of the Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (Seoul, Korea, May 2018).

“Cross National Comparisons of Internal Migration Flows by Marital Status and Gender.” Population Association of America (Denver, US, April 2018).

“We are not simply ‘multicultural’”: Intersecting Ethnic and Religious Identities of Japanese-Korean Young Adults in South Korea.” Sociological Conference for the Korean Sociological Association (Seoul, South Korea, December 2016).

“Natural Increase/Decrease in the Subareas of South Korea: Is South Korea Following the Pattern of Japan?” International Sociological Association. (Vienna, Austria, July 2016).

“Educational Outcomes of Multicultural Students in South Korea: A School Survey of 6th Grade Students” Southern Demographic Association. (San Antonio, US, October 2015).

“Monoethnicity as a Myth: Educational Outcomes of Multicultural Children in Korea.” American Sociological Association. (San Francisco, US, August 2014).

“Racial, Ethnic, and Class Identities of Korean Adoptees in Minnesota and Factors for Pursuing Graduate Education.” American Sociological Association. (San Francisco, US, August 2014).

“Korea’s Struggle to decide whether to be a Mono-ethnic or Multiethnic Nation: The Reality of Multicultural Children in School and Racial, Ethnic, and Class Identities of Korean Adoptees in Minnesota.” Southwestern Social Science Association. (San Antonio, US, April 2014).

“The Factors for Their Decision to Pursue Post-Baccalaureate Education.” Southwestern Social Science Association. (San Antonio, US, April 2014).

HONORS AND AWARDS

2019 年度科研创新贡献奖(人文社科艺术类)高端论文二等奖 (Second prize of high-end paper annual contribution award for scientific research and innovation, Humanities, Social Sciences and Arts), Shanghai University. 2019.

China Postdoctoral Science Foundation Research Grant, Beijing, China. ¥50,000. 2018-2019

Simmel Department Summer Research Assistantship Award, Department of Sociology, Texas A&M University, US. \$2,500. Summer 2016

Funds to Support Conference Presentation, Department of Sociology, Texas A&M University, US. \$300. Fall 2016

Funds to Support Conference Presentation, Department of Sociology, Texas A&M University, US. \$300. Summer 2016

Funds to Support Research-Related Activities, Department of Sociology, Texas A&M University, US. \$1,800. Summer 2014

Lechner Graduate Grant, College of Liberal Arts, Texas A&M University, US. \$5,000. 2013

The Women of Courage and Vision Award, Department of Women Studies, Minnesota State University, US. May 2012

Who's Who Among Students in American Universities and Colleges Honor, Minnesota State University, US. May 2011

The Global Ethnic Diversity Scholarship Award, Department of Ethnic Studies, Minnesota State University, US, \$200. December 2010

The U.S. Dual Degree Program Full Scholarship, Catholic University of Daegu, South Korea and the US, Around \$95,000, 2007-2010

OTHER WORK EXPERIENCES

Graduate Program Counselor, College Access Program (CAP) at Institutional Diversity, Minnesota State University, 2012

- Oversighted CAP students for their academic conduct and general behavior in the dormitories
- Planned and implemented activities and events for the students.
- Guided the students to successfully finish the program to be officially admitted by the school for the fall semester, 2012

Intern, Institutional Diversity, Minnesota State University, 2012

- Input the applicants' data for the College Access Program
- Participated in events, interviews, and new student orientations

PROFESSIONAL AFFILIATIONS

Professional Memberships

Asian Population Association, 2018-present

International Sociological Association (RC 28), 2018-present

Korean Sociological Association, 2016-present

Population Association of America, 2016-present

Honor Societies

Kappa Alpha Delta (International Sociology Honor Society), 2017-present

PROFESSIONAL ACTIVITIES

Joint researcher (2020 - Present)

The Center for SSK Multi-Cultural Research, Hanyang University, Seoul, Korea

Advisor

Project number. 19-001-07. Social tolerance toward migrants and its action plan (“[수시 19-001-07] 이주민의 사회적 포용 실태 및 대응 방안”), Korea Institute for Health and Social Affairs (KIHASA), Sejong, Korea, 2019

Discussant

The 5th joint Seminar on Asian Agenda for Young Scholars from China, Japan & Korea, Shanghai University, Shanghai, China, 2018.

Reviewer

Journal of Asian Sociology, 2020

Multicultural Education Review, 2020

Asian Population Studies, 2019

Demography, 2017

LANGUAGES

Korean: Native Language

English: Distinguished Listener, Speaker, Reading and Writing

COMPUTER SKILLS

Programming: R, Stata, HLM, SAS, Atlas.ti

Applications: Microsoft Office PowerPoint Specialist Certification (2008), Excel, Word

OTHERS

- Graduate Certificate in Cultural Diversity at Minnesota State University (2013)
- President of World Language Organization, Minnesota State University (2010-2011)
- The Delegate of Poland in Model United Nations Conference, South Korea (2008)

REFERENCES

Available upon request.